Under this agreement for 2016
Moranbah State School will receive $197,854*

This funding will be used to
Ensure student improvement in Reading according to the following targets:

- **NAPLAN Reading**
  - 95% of Year 3 students achieve NMS in Reading, 100% of Year 5 students achieve NMS in Reading.
  - 40% of Year 3 students achieve U2B in Reading (baseline 33%).
  - 40% of Year 5 students achieve U2B in Reading (baseline 30%).
  - Students with ICP – achieve Reading Goals.

- **PAT Reading**
  - 75% of Years 2 & 3 students achieve above stanine 4 (baseline 45%).
  - 80% of Years 4, 5 & 6 students achieve above stanine 4 (baseline 75%).

- **PM / PROBE**
  - 80% of Prep, Years 1, 2 & 3 students achieve school defined benchmarks.
  - 80% of Years 4, 5 & 6 students achieve school defined benchmarks.

Our initiatives include

- Improving teacher capability in Explicit Teaching of Reading through a Coaching and Feedback model consistently implemented throughout the school.
- Improving teacher capability in their use of ICT resources in Reading through a Coaching and Feedback model consistently implemented throughout the school.
- Mentoring, supporting and stretching our beginning teachers in the teaching and learning of Reading through trained mentors – “Mentoring Beginning Teachers’ Program”.
- Supporting teachers in classrooms with additional teacher aides trained to implement effective reading group strategies.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing an additional teacher to mentor and coach classroom teachers in the area of Reading.</td>
<td>$ 72000</td>
</tr>
<tr>
<td>Employing an additional teacher to lead and implement the “Mentoring Beginning Teachers’ Program”, with specific focus on the teaching and learning of Reading.</td>
<td>$ 50000</td>
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<tr>
<td>Employing an additional teacher to help build teacher capacity in the use of iPads for student improvement in Reading.</td>
<td>$ 22000</td>
</tr>
<tr>
<td>Employing additional teacher aides to support the delivery of classroom targeted outcomes for Reading.</td>
<td>$ 28854</td>
</tr>
<tr>
<td>Accessing additional staffing allocation for Early Intervention Programs in the area of Reading.</td>
<td>$ 25000</td>
</tr>
</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
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Belinda Everett
Principal
Moranbah State School

Dr Jim Watterston
Director-General
Department of Education and Training

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