

# Investing for Success

Under this agreement for 2018  
Moranbah State School will receive

**\$201,274\***

## This funding will be used to

Ensure student improvement in Reading, Writing and Numeracy.

### Reading

- 96% of Years 3 and 5 students achieve National Minimum Standard (NMS) in NAPLAN Reading.
- 50% of Years 3 students and 40% of Year 5 students achieve U2B in NAPLAN Reading.
- 100% of students with an Individual Curriculum Plan (ICP) meet reading benchmarks that are set.
- 75% of Prep – Year 1 and 65% of Year 2 – 6 Students achieve School defined reading benchmarks.

### Writing

- 96% of Years 3 and 5 students achieve NMS in NAPLAN Writing.
- 45% of Years 3 Students and 40% of Year 5 students achieve U2B in NAPLAN Writing.
- 100% of students with an ICP for English achieve a C or higher.
- 95% of students across the school achieve a C or higher in English in Semester 2.

### Numeracy

- 96% of Years 3 and 5 students achieve NMS in NAPLAN Numeracy.
- 45% of Years 3 students and 40% of Year 5 students achieve Upper Two Band (U2B) in NAPLAN Numeracy.
- 100% of students with an ICP for Mathematics achieve a C or higher.
- 95% of students across the school achieve a C or higher in Mathematics in Semester 2.

## Our initiatives include

- Improving teacher capability through the refinement of the school coaching and feedback model.
- Providing additional staffing allocation of a fulltime pedagogy coach to build capacity in staff to teach LEM Phonics and Writing.
- Providing additional staffing allocation of a U2B teacher to support students and teachers in extending our top students in Reading, Writing and Numeracy in Year 2, 4 and 6.
- Facilitating extension groups for Reading, Writing, and Numeracy from Years 2 – 6, backed up by support for teachers to improve outcomes for students not in extension groups.
- Providing additional Teacher Aide time in key year levels to support targeted and differentiated teaching.
- Providing additional Teacher Aide time dedicated to support our students that require the most support in the Junior School in reading.
- Providing additional time allocated to teachers each week for student feedback and watching other teachers on top of their NCT allocation.
- Providing support teachers with extra Teachers and Teacher Aides, for the implementation of reading groups.



## Our school will improve student outcomes by

Actions	Costs
Providing additional teacher allocation to allow the school to have a full time pedagogy Coach to build capacity within the staff and a U2B teacher to extend our top students.	\$90,000
Providing additional teacher aide time to support students and teachers in key year levels to support differentiated and targeted teaching.	\$55,604
Providing additional teacher aide time to support students in the Junior School that require the most support in Reading.	\$21,020
Employing additional Teacher Aide to support the implementation of reading groups.	\$29,125
Providing additional teacher aide time to provide speech language support to students.	\$5,525
<b>Total</b>	<b>\$201,274</b>



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