

When Reading...

Eagle Eye



Look at the pictures!

*Look at the pictures for clues to help figure out the word.

Peekin' Poodle



Check the pictures & Check the words!

*Look back and forth at the pictures and the words.

* Does it look right?
* Does it sound right?
* Does it make sense?

Lips the Fish



Get your lips ready!

*Say the first few sounds of the word out loud.

*Read to the end of the sentence and say the sounds again.

Stretchy Snake



S-t-r-e-t-c-h it out!

*Stretch the word out slowly.

*Put the sounds together to figure out the word.

Chunky Monkey



Chunk the word!

*Look for a chunk you know (-ing, -and, -art, -old, etc...)
*Look for a word part you know (be-, -er, etc...)

Skippy Frog



Skip it, skip it!

*Skip the word- skip it, skip it!

*Read to the end of the sentence.
*Hop back and re-read it, re-read it!

Tryin' Lion



Try it again!

*Try to reread the sentence.

*Try a word that makes sense!

Flippy the Dolphin



Flip the vowel sound!

*Try the other vowel sound.

*Flip a short sound for a long sound and vice versa.

Punctuation Parrot



Reminds us to

*Pause at commas
*Stop at full stops
*Get louder at exclamation marks

Helpful Kangaroo



Ask for help!

*After you have tried all of the other strategies, mark your page and ask for help.

Understanding what I read...

Comprehension Strategies

PRIOR KNOWLEDGE PANDA

Reminds us to activate our **prior knowledge** before reading.

* Think about all the things we already know about the topic.
* What you have seen, experienced or read before.



SALLY THE SELF-MONITORING SEAHORSE

Reminds us to **self-monitor** and **clarify** when we read.

* Stop and ask yourself if what you are reading makes sense.
* To clarify **reread, read ahead** or **look for picture clues.**



Predicting Pig

Reminds us to make **predictions**

* Think about **what might happen.**
* Check your **predictions.** Were they correct?
* What **clues** did you miss?



QUESTIONING OWL

Reminds us to **ask questions**

* Ask questions and look for answers **before, during, and after** reading.
* Find the answers for... **Who, What, Where, Why, When, and How.**



COOL CAT CONNECTOR

Reminds us to make **connections**

* Make connections to self, other text, and to the world to help understand what you are reading.
* What else does this remind you of?



See-More Shark

Reminds us to use our **senses** to **visualise** the story.

* Turn the words into pictures, then create a **movie in your mind.**
* Use the words to help you **see, hear, smell, taste, and feel** what is happening in the text.



Iggy Iguana

Reminds us to make **inferences**

* Put **information together.**
* Use what you **already know** to **draw conclusions** about what the author means.



JABBER THE RETELLER

Reminds us to **summarise** the story

* Think about what you read.
* **Retell** the story or what you learned in your own words.



My reading goals...

Name: _____

I am currently a level _____

A reading strategy I am working on is: