



English

Unit 3

EXPLORING CHARACTERS IN STORIES

In this unit students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Assessment Tasks

Reading and comprehension

Interview

Students demonstrate reading accuracy, fluency and comprehension of character development.

Character description

Informative response — Written

Students create a character description using writing and images.

Unit 4

ENGAGING WITH POETRY

In this unit students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.

Assessment Tasks

Comprehending Poetry & Poem recitation

Written/ Oral

Students read, view or listen to a poem, identifying language features and vocabulary used in poetry and recognising literal and implied meaning. Perform a recitation of a chosen poem.

Health and PE

Health

GOOD CHOICES- HEALTHY ME

Students will:

- Recognise situations and opportunities to promote health, safety and wellbeing.
- Examine health messages and how they relate to health decisions and behaviours.
- Explore actions that help make the classroom a healthy, safe and active place.
- Identify and explore natural and built environments in the local community where physical activity can take place.

Physical Education

CROSS COUNTRY - students will develop running skills.

ATHLETICS - students will develop locomotor and object control skills. Students will experiment with using different equipment and parts of their body.

Maths

Unit 3

Students develop understandings of:

- Patterns and algebra — investigate & describe repeating & growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent & record counting sequences, describing number patterns
- Number and place value — represent & record the tens number sequence, investigate quantities & equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, connect addition & subtraction, represent, record & solve simple addition problems
- Using units of measurement — describe the duration of an hour, explore & tell time to the hour.
- Location and transformation — explore & describe location, investigate & describe position, direction & movement, interpret directions.

Assessment Tasks

Secret object

Observation

Students give and follow directions to familiar locations.

Unit 4

Students develop understandings of:

- Shape — Investigate the features three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects
- Number and place value — Identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, represent and record counting sequences, represent multiples of ten, compare and order numbers, partition two-digit numbers
- Fractions and decimals — investigate wholes and halves, partition to make equal parts
- Money and financial mathematics — explore features of Australian coins.
- Data representation and interpretation — ask a suitable question for gathering data, gather, record and represent data

Assessment Tasks

Shape shakers

Interview

Students describe and compare three-dimensional objects based on their obvious geometric features.

Term 3 content will be introduced this term, such as; patterns and algebra, addition and subtraction, time (o'clock), money and data.

Science & Technology

MATERIAL MADNESS

Students explore materials and describe their properties. They describe the actions they use when making physical changes to a material to make an object for a purpose. Students recognise that the properties of a material affect the physical changes that can be made and the purpose for using a particular material in their everyday lives. They respond to questions, make predictions and investigate the effects of making physical changes to materials and objects through guided investigations. Students sort and record their observations and share these with others. They modify a material for a given purpose, test their modifications and compare their observations with predictions.

Assessment Task

Don't rock the boat

Assignment/project

Students describe the physical changes they make to a material based on the material's properties. They explain the effects of the physical changes made in achieving a given purpose.

The Arts

Drama

In this unit students will learn about how to use their bodies, voices and faces to tell a story by taking on roles and demonstrating situations. They will also explore where and why people make drama

Geography

HOW DO PEOPLE USE SPACES?

Inquiry question/s:

- How can spaces within a place be rearranged to suit different purposes?

In this unit, students:

- draw on studies at the personal scale, including familiar places, for example, the school, local park and local shops
- understand that the features of places can be natural, for example a beach, managed, for example a farm, or constructed, for example a building
- develop questions about places

Assessment Task

Collection of work (Multi-modal)

Students use geographical methods to represent and communicate the location of places.