



English

Unit 1

INVESTIGATING NARRATIVES

Students read narratives and examine and analyse the language features and techniques used by the authors. They create a narrative for an audience of their peers

Assessment Tasks

Narrative writing: Students create an imaginative narrative which they share with their friends.

Unit 2

INVESTIGATING PERSUASIVE WRITING

Students read, view, analyse and write persuasive texts.

Assessment Tasks

Persuasive Writing: Students create a digital multimodal feature article, including written and visual elements, from a particular viewpoint.

Comprehend a feature article: Students interpret and analyse information from a feature article.

History

EXPLORING THE DEVELOPMENT OF BRITISH COLONIES IN AUSTRALIA

Inquiry Question/s:

- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What do we know about the lives of people in Australia's colonial past and how do we know?

Assessment Tasks

Collection of work — Colonial life in Moreton Bay

Students identify the cause and effect of changes and continuities in a colony and develop a narrative in role as a free settler to describe their experiences.

Maths

Unit 1

Students develop understandings of:

- Number and place value — make connections between factors & multiples, identify numbers that have 2, 3, 5 or 10 as factors, using rounding & estimating of whole numbers, represent multiplication using the split & compensate strategy, choose appropriate procedures to represent the split & compensate strategy of multiplication, using a written strategy for addition & subtraction
- Fractions and decimals — use models to represent fractions, count on & count back using unit fractions, identify & compare unit fractions using a range of representations & solve problems using unit fractions.
- Data representation and interpretation — build an understanding of data, develop the skill of defining numerical & categorical data, generate sample questions, explain why data is either numerical or categorical, develop an understanding of why data is collected, choose appropriate methods to record data, interpret data, generalise by composing summary statements about data.

Assessment Tasks

Digging into data

Short answer questions

Students classify and interpret data and pose questions to gather data.

Unit 2

Students develop understandings of:

- Chance — identify & describe possible outcomes, describe equally likely outcomes, represent probabilities of outcomes using fractions, conduct a chance experiment, apply understandings of probability & data collection to investigate the fairness of a game
- Number and place value — round & estimate to check the reasonableness of answers, explore mental computation strategies for division, solve problems using mental computation strategies & informal recording methods, compare & evaluate strategies that are appropriate to different problems, make generalisations
- Fractions and decimals — add & subtract simple fractions with the same denominator
- Using units of measurement — investigate time concepts & the measurement of time, read & represent 24-hour time, measure dimensions, estimate & measure the perimeters of rectangles, investigate metric units of area measurement, estimate & calculate area of rectangles.

Assessment Tasks

Chance and data mathematical guided inquiries

Written

Students use simple strategies to reason and solve chance and data inquiry questions.

Multiplicative reasoning and fractions

Short answer questions

Students solve multiplication and division problems by efficiently and accurately applying a range of strategies, checking the reasonableness of answers using estimation and rounding. They locate, represent, compare and order fractions and add and subtract fractions with the same denominator.

Science

SURVIVAL IN THE AUSTRALIAN ENVIRONMENT

Students will examine the structural features and behavioural adaptations that assist living things to survive in their environment. Students will understand that science involves using evidence and data to develop explanations. Student will investigate factors that influence how plants and animals survive in extreme environments. This knowledge will be used to create a creature with adaptations that are suitable for survival in a prescribed environment.

Assessment Tasks

Create a creature *Multimodal presentation*

Students are required to create a fictional creature and describe the relationship between structural and behavioural adaptations needed to survive in an environment

The Arts

Music

In this unit students will listen to and create music using the skills they have learnt in previous years. They will learn about written music, musical terms and form in music and use this knowledge to compose music.

Assessment

- Identify different textures (electronic vs acoustic sounds and voice vs instrument sounds)
- Analyse music as a listener and as a performer

Health and PE

Health - HEALTHY HABITS

Students will:

- Investigate community resources and strategies to seek help about health, safety and wellbeing.
- Plan and practise strategies to promote health, safety and wellbeing.
- Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities.
- Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment.

Physical Education

Bowling - students will develop ten pin bowling skills.

Cross country practice