



English

Unit 1

INVESTIGATING AUTHOR'S LANGUAGE IN A FAMILIAR NARRATIVE

Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Assessment Tasks

Write a new chapter

Students create an imaginative new chapter for a book.

Unit 2

EXAMINING HUMOUR IN POETRY

Students will read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices in humorous poetry. They will use this knowledge to innovate on poems and evaluate the poems by expressing personal viewpoint using evidence from the poem.

Assessment Tasks

Reading comprehension: Interpret and evaluate a humorous poem

Exam/test: Students will identify structural features and poetic language devices in a humorous poem. They will analyse and evaluate how effective these are in creating a humorous poem.

The Arts

Music

In this unit students explore rhythm, form and timbre looking at different instruments used in music and how timbre creates expression.

Assessment

- Use dotted crotchets, quavers, rests and minims in compositions and performance
- Identify timbres of different instruments and how their timbre affects expression in music

Maths

Unit 1

Students develop understandings of:

- Number and place value — make connections between representations of numbers, partition & combine numbers flexibly, recall multiplication facts, formulate, model & record authentic situations involving operations, compare large numbers, generalise from number properties & results of calculations & derive strategies for unfamiliar multiplication tasks
- Fractions and decimals — communicate sequences of simple fractions
- Using units of measurement (Time) — use appropriate language to communicate times, compare time durations & use instruments to accurately measure lengths.

Assessment Tasks

Monitoring tasks

U1: Place value, fractions and operations Students locate fractions on a number line, describe number patterns and recall multiplication facts

Unit 2

Students develop understandings of:

- Number and place value — make connections between representations of numbers, partition & combine numbers flexibly, recall multiplication facts, formulate, model & record authentic situations involving operations, compare large numbers with each other, generalise from number properties & results of calculations & derive strategies for unfamiliar multiplication & division tasks
- Patterns and algebra — use properties of numbers to continue patterns
- Chance — compare dependent and independent events, describe probabilities of everyday events
- Data representation and interpretation — collect & record data, communicate information using graphical displays & evaluate the appropriateness of different displays.

Assessment Tasks

Number and location mathematical inquiries

Written

Students use simple strategies to reason and solve number and location inquiry questions.

Abundant numbers

Written

Students recall multiplication and division facts, identify unknown quantities and solve problems using appropriate strategies for multiplication and division.

What are the chances?

Written

Students identify dependent and independent events and explain the chance of everyday events occurring

Technology

Designing a Homemade Toy

Students use recycled materials to design a homemade toy and create a set of instructions suitable for the Internet. Students reflect on their learning and justify changes to their design.

Assessment Tasks

Students focus on Technology process (investigation, ideation, production, evaluation and reflection) as they create a homemade toy and produce instructions.

Science

HERE TODAY, GONE TOMORROW

Students explore natural processes and human activity which cause weathering and erosion of the earth's surface. Students relate this to their local area and predict consequences of future occurrences and human activity. They begin to appreciate that current systems, such as Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. They understand that some systems change in predictable ways, such as through cycles. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.

Assessment Tasks

Being a soil scientist *Assignment/project*

Students will represent, investigate and explain how natural processes and human activity change the Earth's surface.

History

INVESTIGATING EUROPEAN EXPLORATION AND THE MOVEMENT OF PEOPLES

Inquiry question/s:

- Why did the great journeys of exploration occur?
- Why did the Europeans settle in Australia?

Assessment Tasks

Collection of work — Life of a convict

Students explain how and why life changed for a convict of the First Fleet.

Health and PE

Health - CULTURE IN AUSTRALIA- POSITIVE INTERACTIONS

Students will:

- Examine how success, challenge and failure strengthen personal identities.
- Describe how respect, empathy and valuing difference can positively influence relationships.
- Research own heritage and cultural identities, and explore strategies to respect and value diversity.

Physical Education

Bowling - students will practise and refine fundamental movement skills to perform the skills of ten pin bowling

Cross Country practice