



English

Unit 2

WRITING A SHORT STORY

Students read and view short stories, and write a short story about a character who faces a conflict. Students will also reflect on the writing process when making and explaining editorial choices.

Assessment Tasks

Short story Written

Students write a short story about a character that faces a conflict. Students will reflect on the writing process and explain editorial choices.

Unit 3

EXAMINING ADVERTISING IN THE MEDIA

Students read, view and listen to advertisements in print and digital media. They understand how text features and language combine to persuade effect. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation of their own digital multimodal advertisement and an explanation of creative choices.

Assessment Tasks

Reading comprehension - Exam/test

Students view, read and comprehend two advertisements about tourist destinations

Create a multimodal advertisement

Poster/multimodal presentation

Students create a multimodal advertisement and explain how it persuades the viewer.

Health and PE

Health - LET'S ALL BE ACTIVE

Students will:

- Plan and practise strategies to promote health, safety and wellbeing.

Physical Education

In this unit, students will develop specialised movement skills in running and athletics context. They will participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing.

CROSS COUNTRY

ATHLETICS

Languages – Japanese

Origami

During this term the Year 6 students will be focusing on Origami folding instructions.

Assessment

Students will be asked to invent an Origami figure, then to design and present the origami instructions to their classmates.

Maths

Unit 2

Students develop understandings of:

- Using units of measurement — solve problems involving the comparison of lengths and areas, and interpret and use timetables
- Number and place value — apply efficient mental and written strategies to solve problems involving all four operations
- Fractions and decimals — solve problems involving addition and subtraction of fractions with the same or related denominators, find a simple fraction of a quantity, and make connections between equivalent fractions, decimals and percentages
- Money and financial mathematics — investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

Assessment Tasks

Rodeo Round-up

Short answer questions

Students interpret and use timetables and cost information to determine a travel schedule

Unit 4

Students develop understandings of:

- Patterns and algebra — continue & create sequences involving whole numbers & decimals, describe the rule used to create these sequences & explore the use of order of operations to perform calculations
- Number and place value** — select & apply mental & written strategies & digital technologies to solve problems involving multiplication & division with whole numbers
- Geometric reasoning — make generalisations about angles on a straight line, angles at a point & vertically opposite angles, & use these generalisations to find unknown angles
- Fractions and decimals — locate, order and compare fractions with related denominators & locate them on a number line.

Assessment Tasks

Order of operations

Short answer questions

Students write and apply the correct use of brackets and order of operations in number sentences.

Science

ENERGY AND ELECTRICITY

Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They identify where scientific understanding and discoveries related to the production and use of electricity has affected peoples' lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.

Assessment Tasks

Energy and electricity Assignment/project

Students identify the requirements for the transfer of electricity in a circuit, describe energy transformations in the generation and use scientific knowledge to assess energy sources for a purpose.

History

Unit 1

Investigating the development of the Australian nation

Inquiry questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?

In this unit, students:

- recognise key events in the development of Australia as a nation
- appreciate how Australians came to live together and were governed overtime
- investigate Australia's path to Federation from the late 1800s to 1901
- examine sources presenting different perspectives on Federation and preferred models of government, including British and American influences on Australia's system of law and government
- describe the experiences of Australian democracy and citizenship by a range of groups, including the status and rights of Aboriginal people and/or Torres Strait Islander peoples
- identify continuity or change
- explain the significance of individuals or groups who advocated for rights or were the beneficiaries of policies and legislation.

Assessment Tasks

Collection of work

The purpose of this assessment is to explain the significance of Henry Parkes' contribution leading to Federation, to identify continuity and change and describe cause and effects of change in the status and rights of women after Federation.

The Arts

Dance

In this unit students will see expression when creating dances incorporating dance elements and choreographic devices for a particular audience/purpose. They will also explore the purpose of dance in numerous cultures.

Assessment will be used to gather evidence of the students ability to:

- Demonstrate body control and confidence when performing
- Create and perform a dance for a particular audience/for a particular purpose
- Use dance elements when performing and creating their dance
- Identify the purpose of dance and compare dances using dance elements and terminology