



English

Unit 2

EXPLORING PERSONAL EXPERIENCES THROUGH EVENTS

In this unit students listen to, view and read a short narrative, a digital book and a novel to explore authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.

Assessment Task

Reading comprehension

Exam/test

Students comprehend literal and implied meaning in a text and identify and explain the author's use of language.

Imaginative narrative

Imaginative response – written

Students will write an imaginative narrative on a familiar theme of 'friendship' that develops characters.

Unit 4

EXPLORING PROCEDURE

In this unit students listen to, read, view and analyse informative and literary texts and create and present a spoken procedure by a character.

Assessment Tasks

Dialogue Presentation - Procedural

Informative response –oral

Students create and present a spoken procedure by a character from a story, where the character is explaining how to do something.

The Arts

Drama

In this unit students will use drama techniques (voice) and elements to portray a character in a clear fictional setting. They will explore tension and learn about the purpose of drama.

Assessment will gather evidence of the students ability to:

- Portray a character in a fictional setting using empathy, voice, body, movement and language
- Use tension and dramatic action in their performance
- Identify the purpose and meaning of drama in Australia and in other cultures

Maths

Unit 3

Students develop understandings of:

- Shape — identify and describe the features of familiar three-dimensional objects, make models of 3D objects
- Number and place value — represent 3-digit numbers, compare & order 3-digit numbers, partition 3-digit numbers into place value parts, use place value to add & subtract numbers, consolidate familiar counting sequences, investigate odd & even numbers, recall multiplication number facts, represent multiplication & division, double & halve multiples of ten, solve simple problems involving multiplication & division.
- Patterns and algebra — infer pattern rules from familiar number patterns, identify & continue additive number patterns, identify missing elements in number patterns
- Fractions and decimals — describe fractions as equal portions or shares, represent halves, quarters & eighths of shapes & collections, represent thirds of shapes & collections, describe the connection between halves, fourths (quarters) & eighths, solve simple number problems involving fractions

Assessment Tasks

Monitoring Task - Number patterns

Students classify numbers as either odd or even. Students continue number patterns involving addition and subtraction.

Unit 4

Students develop understandings of:

- Number and place value – represent, compare and order 3-digit numbers, partition 3-digit numbers, investigate 1000, count to & beyond 1000, add & subtract 2-digit & 3-digit numbers, solve addition & subtraction word problems
- Location and transformation - represent positions on a simple grid map, show full, half & quarter turns on a grid map, describe positions in relation to key features, represent movement & pathways on a simple grid map
- Geometric reasoning - identify angles in real situations, construct angles with materials, compare the size of familiar angles in everyday situations
- Money and financial mathematics - count collections of coins & notes, make & match equivalent combinations, calculate change from simple transactions, solve a range of simple problems involving money.

Assessment Tasks

Counting, comparing and partitioning numbers

Short answer questions

Students count, compare and partition numbers based on concepts associated with place value and to solve problems using place value understanding.

Measurement and location mathematical guided inquiry questions U2&4

Written

Students use simple strategies to reason and solve inquiry questions.

Science

WHAT'S THE MATTER

Students will investigate the properties of solids and liquids and the effect of adding or removing heat. Students will evaluate how adding or removing heat affects materials in everyday life.

Assessment Task

Solids and liquids

Written

Students predict and explain how a solid and liquid change state by adding or removing heat.

Health and PE

Health - GOOD FRIENDS

Students will:

- Examine how success, challenge and failure strengthen personal identities.
- Explore strategies to manage physical, social and emotional change.
- Describe how respect, empathy and valuing difference can positively influence relationships.
- Investigate how emotional responses vary in depth and strength.

Physical Education

CROSS COUNTRY - students will develop the fundamental movement skills of running.

ATHLETICS - students will develop the fundamental movement skills of running, jumping and throwing.

Geography

EXPLORING SIMILARITIES AND DIFFERENCES IN PLACES NEAR AND FAR

Inquiry question/s:

- What would it be like to live in a neighbouring country?
- How and why are places similar and different?

In this unit, students:

- draw on studies at the local scale, including representations of Australia and the location of Australia's neighbouring countries
- understand the different climate types and their influence on the characteristics of places
- review unit inquiry questions

Assessment Task

Collection of work (Multimodal or written)

Students use geographical methods to represent and communicate data and information.