



English

UNIT 2: STORIES OF FAMILIES AND FRIENDS

Students will explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write a biography about a character from a book and present it in multimodal digital form.

Assessment Tasks

Imaginative narrative

Imaginative response — written

Students create a new narrative about family relationships and/or friendships for a familiar animal character.

Listening comprehension *Short answer questions*

Students respond to an oral reading of a story in short answer format.

Unit 3: IDENTIFYING STEREOTYPES

Students read, view and listen to a variety of texts to explore how depictions of characters in print, sound and images create stereotypes. Students identify stereotypical characters in texts and create an alternative character description to present to an audience of peers.

The Arts

Music

In this unit students will explore rhythm and structure. They will use instruments and their bodies to create and perform music using patterns and structure and making connections between music and emotions.

Assessment

- Use rhythm to create and perform
- Demonstrate knowledge of structure while listening and creating
- Make connections between music and emotions/events

Maths

Unit 1

Students develop understandings of:

- Using units of measurement — order days of the week and months of the year, use calendars to record & plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure & compare lengths using non-standard units
- Number and place value — count collections in groups of ten, represent two-digit numbers, connect two-digit number representations, partition two-digit numbers, use the twos, fives & tens counting sequence, investigate twos, fives & tens number sequences, representing addition & subtraction, use part-part-whole relationships to solve problems, connect part-part-whole understanding to number facts, recall addition number facts.

Assessment Tasks

Monitoring tasks

U1: **Counting capers** Students count forwards and backwards and recall the 2s, 5s and 10s counting sequence.

Unit 2

Students develop understandings of:

- Number and place value — represent 2-digit numbers, partition 2-digit numbers, round numbers to the nearest ten, add strings of single-digit numbers, add 2-digit numbers, solve simple addition and subtraction problems, represent multiplication and division, solve simple multiplication and division problems
- Data representation and interpretation — collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations
- Chance — identify every day events that involve chance, describe chance outcomes, describe events as likely, unlikely, certain, impossible.

Assessment Tasks

Adding and subtracting numbers

Short answer questions

Students solve simple addition and subtraction problems.

Describing, representing and using additive concepts

Short answer questions

Students describe, represent and use additive concepts in different situations.

In the toy shop window

Short answer questions

Students will collect, represent and describe simple, single-variant data.

Chance and location mathematical guided inquiries

Written

Students use simple strategies to reason and solve chance and location inquiry questions.

Science

MIX, MAKE AND USE

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.

Assessment Tasks

Investigation and scientific report — combining materials for a purpose:

Assignment/project

Students investigate the combination of materials used to make an object for a particular purpose.

History

EXPLORING THE IMPACT OF CHANGING TECHNOLOGY ON PEOPLE'S LIVES

Inquiry question/s:

- How have changes in technology shaped our daily life?
In this unit students examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people's lives.

Assessment Tasks

Collection of work - *Annotated timeline and description (written or digital)*

Students will pose questions about objects from the past and present. They will compare and sequence objects and identify changes and continuities in one aspect of daily life over time.

Health and PE

Health - OUR CULTURE

Students will:

- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these.
- Describe ways to include others to make them feel that they belong.
- Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected.

Physical Education

Bowling: Students will demonstrate fundamental movement skills during activities using bowling pins.

Cross Country practice